

PRINCIPAL'S REPORT FOR THE GENERAL PARENTS' MEETING ON 19 DECEMBER 2011

Dear Parents,

As this is the last GPM under the current Board of Directors, under the Chairmanship of Mr. S.M.S.H.Bandara, I wish to take this opportunity to pay a tribute to them for all the good work that have done. Allow me to elaborate on the development that took place during this period. I am sure the same things will be mentioned in the Chairman's as well as Treasurer's reports today but the point of view will be different as I see things with the eyes of an educationist.

INFRASTRUCTURE DEVELOPMENT IN IT

I am grateful to the Board of Directors who have taken the right decision at the right time to ensure that the school is up to date with state of the art technology and teaching facilities in IT. The school is now blessed with two spacious ICT labs that caters to 80 students simultaneously.

The school is also provided with a wifi environment with internet access at any point in the school building.

LIBRARY

The Board of Directors also provided a spacious library and with the assistance of parents we are improving the quality of reading material contained in it.

I like to mention that the school has established good working relationships with various major book publishing companies in UK and that as a result we have received books worth thousands of Rials, free of charge.

BUILDING PROJECT

The new building project that has just commenced is another achievement in principle, on educational philosophy. Rather than being an instrument of expansion, it is meant for providing ideal learning environment for students.

I am thankful to the current Board for graciously accepting my proposal to maintain the class size at 24 once the new building is in place.

This would allow the school to maintain a healthy student : teacher ratio in the future.

ACADEMIC MATTERS

ENGLISH NATIONAL CURRICULUM

The school is rapidly falling in line with the ENC. We have introduced the Key Stage structure and appointed Sectional Heads accordingly.

Except for a few areas, we have introduced new Key Stage appropriate text books in all classes. This will be completed in the next academic year.

Foundation Stage has been fully established with the introduction of the scientific Early Years Foundation Stage Profiling system. The teacher has been trained in the implementation and the parents have been educated on the new approach.

Introduction of language too has gone through a radical change at this stage with the introduction of the synthetic phonetic method.

MAJOR THRUST ON ASSESSMENT

The English National Curriculum consists of formative and summative assessments unlike the linear type of evaluation that is being carried out in the school currently. The next academic year will see a major thrust on introducing assessment as a tool in the Teaching Learning Programme.

For this, the school will embark on a multiple strategy approach

- a. Training the teachers on formative assessment mode
- b. Educating the parents on the philosophy of assessment
- c. Redesigning the progress reports for the assessment process
- d. Changing the ethos of the school to accept continuous assessment as a part of the TLP
- e. Introducing 'Assessing Pupils' Progress and 'Assessment For Learning' as appropriate

Somabandhu Kodikara

Principal