KEY STAGE TESTS

Key Stage Tests (SATs) are a statutory requirement for schools in UK. These are non competitive tests conducted at the end of each key stage (that is in Year 2, 6 and 9) and the results are in the form of Levels of achievement. These tests are diagnostic in nature. The objective is to diagnose the health of the Teaching Learning Programme of the school at the end of each Key Stage.

On conducting these tests, the teachers and school administrators identify where individual students as well as cohorts of students stand, with respect to the standards set by curriculum developers. This would assist the schools to take appropriate corrective action where necessary.

As SATs are not available to international schools as of now, we intend to use past test papers to conduct these tests in Years 2 and 6, at the end of the current academic year.

As a test run to familiarize the teachers with administering the SATs and the marking of answer scripts, the school will conduct tests in Mathematics and English for students of Years 3 and 7, on 11th and 12th March during school hours.

The papers will be marked by the teachers sitting in marking panels. The marking process will take long because it is planned to serve the dual purposes of teacher training in addition to assessment of students. Parents will be informed about the levels obtained by their children in due course.

THANK YOU FOR PURCHASING TICKETS FOR MUSICAL SHOW

We are pleased that a majority of our dear parents purchased five tickets or more for the musical show held in January. We are extremely grateful to you about the magnanimity.

We appreciate your contribution towards the development of the school and look forward to serving you better with improved standards.

LIBRARY BOOKS

I wish to thank the parents who donated books to the library at my request on Founders’ Day. We received over 200 books as Birthday gifts to the school.

Many parents who could not donate on that day, have written to me promising that they would do so in due course.

Thank you parents, for the thought.
Everybody has heard of David and Goliath.

Have you heard of David and Michael Angelo?

The sculpture of ‘David’ by Michael Angelo is not just a masterpiece. It is a tribute to the potential of human beings as artists.

People eternally marvel at the expertise and the craftsmanship of the artist.

Overwhelmed by the perfection of the masterpiece, a contemporary of Michael Angelo asked him how difficult was it to sculpt, such a brilliant statue out of a hard rock.

Michael Angelo thought for a while and gave a fascinating answer.

He said ‘I saw David in the rock. That was the difficult part. Then I just chiseled away what was not David’

The difficult part was in the mind. The physical part was easy.

Ponder on this for a while.

When we are faced with a difficult task, do we see David or the rock?

When you encounter another human being, do you see David in him?

When you look at yourself in the mirror, do you see David or the rock?

Let us chisel away all that is not David in our lives, little by little.

This applies to an organization as well.

When we think of the school do we see David or the rock?

Our shared vision is to make Sri Lankan School – Muscat the best school in the world.

If we are to make it happen, we should all see ‘The Best School’ when we visualise the school.

Everything that is not a part of ‘The Best School’ has to be chiseled away, little by little.

One chip at a time.

Somabandhu Kodikara - Principal