

SCHEME OF WORK

SUBJECT – ENGLISH LANGUAGE

CLASS – FOUNDATION STAGE 2

MONTH	WEEK	UNIT NO.	TOPIC / DETAILS
SEPTEMBER	1		<ul style="list-style-type: none"> • Settling down
	2	01	<ul style="list-style-type: none"> • s a t i p n Revising the sounds and blending. • Reading Book – Pg-1, 2
	3	02	<ul style="list-style-type: none"> • c k e h r m Revising the sounds and blending. • Reading Book – Pg-3, 4
	4	03	<ul style="list-style-type: none"> • d g o u l Revising the sounds and blending • Reading Book – Pg-5, 6
OCTOBER	5	04	<ul style="list-style-type: none"> • f b Revising the sounds and blending • Writing and reading two and three letter words

	6		Eid Holidays
OCTOBER	7	05	<ul style="list-style-type: none"> • ai j oa Introducing ,tracing • Blending and writing words with ‘ai’ and ‘oa’ sounds • Reading Book – Pg- 7,8
	8	06	<ul style="list-style-type: none"> • ie ee or Introducing , tracing • Blending and writing words with ‘ai’ and ‘oa’ sounds • Reading Book – Pg- 9, 10, 11
	9	07	<ul style="list-style-type: none"> • z w ng Introducing ,tracing • Blending and writing words with ‘ ng’ sounds • Reading Book – Pg- 12,13
NOVEMBER	10	08	<ul style="list-style-type: none"> • v OO oo y Introducing , tracing • Blending and writing words with ‘OO’ , ‘oo’ sounds • Reading Book – Pg- 14,15
	11	09	<ul style="list-style-type: none"> • X ch sh Introducing , tracing • Blending and writing words with ‘x’ , ‘ch’ and ‘sh’ sounds • Reading Book – Pg- 16,17,18

NOVEMBER	12	10	<ul style="list-style-type: none"> • th th qu Introducing , tracing • Blending and writing words with ‘th’ , ‘th’ and ‘qu’ sounds • Reading Book – Pg- 19, 20
	13	11	<ul style="list-style-type: none"> • ou oi ue Introducing ,tracing • Blending and writing words with ‘ou’ , ‘oi’ and ‘ue’ sounds • Reading Book – Pg- 21, 22, 24
DECEMBER	14	12	<ul style="list-style-type: none"> • er ar Introducing ,tracing • Blending and writing words with ‘er’ and ‘ar’ sounds • Reading Book – Pg- 25, 26
	15	13	<ul style="list-style-type: none"> • Introducing the tricky words the , he, she, me, we, be • writing and reading sentences with tricky words (Reading Book – Pg29)
	16	14	<ul style="list-style-type: none"> • Revising all the sounds (Through Activities) • Introducing the Alphabet and Vowels • CVC words (Abacus book 1 –Pg 14)
	17 18		school closed for vacation

JANUARY	19	15	<ul style="list-style-type: none"> Revising sounds with activities (Ex: J.P.BOOK 1- Pg42)
	20	16	<ul style="list-style-type: none"> Introducing the tricky words I, was, to, do, are, all writing and reading sentences with tricky words Reading Book Pg 30
	21	17	<ul style="list-style-type: none"> Revising sounds with activities (Ex: J.P.BOOK 1- Pg44, 45,46, etc) Going to the moon (Abacus book 2 –Pg2) Phonetic story book
	22	18	<ul style="list-style-type: none"> Alternatives - <y> as /ee/ - (J.P BOOK 2 – Pg 2) Writing words with the alternative Reading Book – Pg 31 Star words (Abacus book 2 – Pg8)
FEBRUARY	23	19	<ul style="list-style-type: none"> Introducing capital letters Tracing capital letters – (English activity book – Pg 42 onwards) J.P.BooK 2 – Pg 3 Phonetic story book
	24	20	<ul style="list-style-type: none"> Introducing the tricky words – you , your and reading sentences Revising the vowels with activities Writing sentences to the given picture (Copy Writing) – The Hen Reading Book – Pg 32
	25	22	<ul style="list-style-type: none"> Revising vowels with activities Revising capital letters Phonetic story book

	26	23	<ul style="list-style-type: none"> • Introducing tricky words – come, some and reading sentences • Writing sentences to the given picture (Copy writing) – in the park • Reading Book – Pg 33 • Baby animals (Abacus book 1-Pg18)
MARCH	27	24	<ul style="list-style-type: none"> • Alternatives - <ck> • Revising capital letters • Comprehension – Read and Draw • Reading Book – Pg 34 • Sharks (Abacus book 2 – Pg 22) • Phonetic story book
	28	25	<ul style="list-style-type: none"> • Introducing Tricky Words – said, here, there • Writing sentences to the given picture (Copy writing)- the pond • Reading Book – Pg 35 • Sea mammals (Abacus book 2-Pg20)
	29	26	<ul style="list-style-type: none"> • Alternatives – Double letters • Revising capital letters • Introducing Tricky Word – they • Reading Book – Pg 36 • Hey diddle diddle (Abacus book 2 – Pg6) • Phonetic story book
	30	27	<ul style="list-style-type: none"> • Writing sentences to the given picture (copy writing)- the fox • Alternative – ‘hop – over e’ • Revising capital letters • Reading Book – Pg 37 • Where is it(position words) – Abacus book1 Pg-17

APRIL	31	28	<ul style="list-style-type: none"> • Introducing Tricky Word – go, so, no • Revising the Alphabet and vowels with activities • Reading Book – Pg 38 • Action words – (Abacus book 2-Pg 10) • Phonetic story book
	32	29	<ul style="list-style-type: none"> • Writing sentences to the given picture (copy writing)- the fish • Revising capital letters • Introducing the Tricky words - My , one, by • Reading Book – Pg 39 • Rock pool creatures – (Abacus book 2-Pg16)
	33		School closed for vacation
	34	30	<ul style="list-style-type: none"> • Writing sentences to the given picture(copy writing) – night time • Alternatives - <ay> as /ai/ • Alternatives - <oy> as /oi/ • Independent writing activity • Reading book – Pg 40 and 41 • Name that dinosaur – (Abacus book 1-Pg6) • Reading booklet
	35	31	<ul style="list-style-type: none"> • Revising capital letters – activity • Introducing Tricky Words – only, old and making sentences • Writing sentences to the given picture(copy writing) – ducks • writing activity –talking to a dinosaur (Abacus book1- Pg 8) • Reading book – Pg 42 • Dinosaur facts (Abacus book1 – Pg 2)

MAY	36	32	<ul style="list-style-type: none"> • Alternatives - <ea> as /ee/ • Revising capital letters – activity • Independent writing activity • Reading book – Pg 43 • What are dinosaurs like(Introduction to similes) Abacus bk1 Pg2 • Phonetic story book
	37	33	<ul style="list-style-type: none"> • Introducing Tricky Words – like , have and making sentences • Writing sentences to the given picture (copy writing) – the queen • Independent writing activity • Reading book – pg 44 • Growing up (Abacus book 1 – Pg 20)
	38	34	<ul style="list-style-type: none"> • Alternatives - <ie>, <y> and <i_e> as /ie/ • Revising capital letters – activity • Independent writing activity • Reading book – Pg 45 • Phonetic story book
	39	35	<ul style="list-style-type: none"> • Introducing Tricky Words – Live , Give and making sentences • Writing sentences to the given picture (copy writing) –digging for treasure • Reading book – Pg 46 • Independent writing activity • New planets (Abacus book 2 – Pg10)

<p style="text-align: center;">JUNE</p>	<p style="text-align: center;">40</p>	<p style="text-align: center;">36</p>	<ul style="list-style-type: none"> • Alternatives - <ow> as /oa/ and /ou/ • Revising ‘caterpillar c’ letters – J.P.BK 2-PG39 • Introducing Tricky Words – little , down • Independent writing activity • Reading book – Pg 47 and 48 • Sam the spaceman (Abacus book 2 – Pg4) • Phonetic story book
	<p style="text-align: center;">41</p>	<p style="text-align: center;">37</p>	<ul style="list-style-type: none"> • Writing sentences to the given picture (Copy writing)-the shipwreck • Alternatives - <er> , <ir> , and <ur> as /er/ • Revising tall letter – J.P.Book 2 – pg 43 • Independant writing activity • Reading book – Pg 49
	<p style="text-align: center;">42</p>	<p style="text-align: center;">38</p>	<ul style="list-style-type: none"> • Introducing Tricky Words – what , when, why • Writing sentences to the given picture (copy writing)- helping to fix the car • Independant writing activity • Night animals (Abacus book 1 Page 23) • Scary animals (Abacus book 1- Pg 22) • Phonetic story book
	<p style="text-align: center;">43</p>	<p style="text-align: center;">39</p>	<ul style="list-style-type: none"> • Revising long letters – J.P.Book 2 – Pg 46 • Introducing Tricky Words – where, who and which • Independent writing activity • Bed time (Abacus book 1 – Pg16)

JULY End of school year	44	40	<ul style="list-style-type: none">• Writing sentences to the given topic continued- the statue• Independant writing activity• Sand animals (Abacus Book2 – Pg14)
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