

CLASS : 5 B/R/G

SUBJECT: ENV

TEACHER : Madara Kodagoda

Month	No.of Periods	Unit No.	TOPIC / DETAILS	Intended Learning Objectives	Remarks
September		School Reopens - 1st Term			
Week 1	2	1	The world at a glance	Increasing knowledge and understanding of the world in which we live.	
Week 2	3	1.1	Globe	Understand the basic components of a globe. 5) 6) Be able to create mental maps.	
Week 3			ID HOLIDAYS		
Week 4	3	1.2	Longitudes / Latitudes	Understanding the function of lines of latitude and longitude. Understand the roles of the equator, hemisphere and tropics. Identifying the Prime meridian, time zones, and International Date Line	
Week 5	3	1.3	Relative Location /Specific Location	identify and compare the difference between absolute and relative location.Using latitude and longitude coordinates to place specific locations in their respective hemispheres	
October					
Week 6	1	2	Climate	understanding of the climate system and the difference between weather and climate	
Week 7	3	2.1	Diference between weather and climate		
Week 8	3	2.2	Different types of climate /Climatic Zones	understanding of climates in different regions of the world.shading and labeling the climatic zones. Name and describing the three climate zones.	
Week 9	3	2.3	Factors that determining the climate	Evaluation of the various factors that shape climate.	
November					
Week 10	3	3	Greenland - (Frigid Zone)	understanding of Greenland and the climate in the Arctic circle.	
Week 11	3	3.1	Location / climate / people	Locating Greenland on a world map.	
Week 12	3	3.2	vegetation / agriculture	Understanding physical and human landscape of Greenland	
Week 13	3		Group work	Developing social skills and interactions.	
Week 14	2		Group presetations	Developing collaborative and co-operative skills.	

December					
Week 15	2		Revision		
Week 16			1st term end exams		
Week 17			1st term tests and report work		
Week 18 / 19			December Vacation		
January 2014					
School Reopens - 2nd Term					
Week 20	3	4	Great Britain - (Temperate Zone)	Understanding the location, physical and human landscape of Great Britain.	
Week 21	3	4.1	Location / climate / people	Identifying how polar climate affects agriculture, vegetation and the life style of people	
Week 22	3	4.2	vegetation / agriculture		
Week 23	3	4.3	Important cities	Examining places, relief and drainage of the country. Developing the skills of Map marking, shading and labeling	
February					
Week 24	2	5	India - (Tropical Zone)	Understanding the location, physical and human landscape of India	
Week 25	3	5.1	Location / climate / people	Identifying how tropical climate affects agriculture, vegetation and the life style of people. Examining places, relief and drainage of the country. Developing the skills of Map marking, shading and labeling	
Week 26	3	5.2	vegetation / agriculture		
Week 27	1		Group work	Working with empathy by maintaining good interpersonal relations. Working with positive attitudes in day to day activities. Working with critical and creative thinking. Respecting leadership while developing leadership qualities. Solving problems through taking effective decision. Sharing caring and Mutual understanding	
March					
Week 27	2	6	Introducing the Countries in the South Asian region	Understanding about the components, characteristics and processes of the physical and human landscape of the countries in South Asian Region.	
Week 28	3	6.1	Physical landscape / Climate	Examining how the tropical climate affect the life style of the people of South Asia	
Week 29	3	6.2	Capital cities / Heads of the state/ National flag/monuments	Developing the skills of map marking, shading and labeling	
Week 30	3		Revision		
Week 31			2nd term end exams		
April					
Week 32			2nd term end exams and report work		

Week 33			April vacation		
Week 34			School Reopens - 3rd Term		
Week 35	3	7	King Dewanampiyatissa	Illustrating the introduction of Buddhism to Sri Lanka and service of king Devanampiya Tissa regarding the establishment of Buddhism in Sri Lanka	
May					
Week 36	3	7.1	Arrival of Buddhism to Sri Lanka	Understanding good qualities through the influence of Buddhism in building up a moral society	
Week 37	3	8	Arrival of Therani Sangamitta		
Week 38	3	8.1	Emperor Ashoka	Understanding the greatness of Emperor Ashoka in the world history. Appreciates the services of king Emperor Ashoka by internalising his good qualities.	
Week 39	3	8.2	Services done by Emperor Ashoka		
Week 40	3		Group Work	Working with empathy by maintaining good interpersonal relations. Working with positive attitudes in day to day activities. Working with critical and creative thinking. Respecting leadership while developing leadership qualities. Solving problems through taking effective decision. Sharing caring and Mutual understanding	
June					
Week 41	1		Revision		
Week 42	2		Revision		
Week 43			3rd term end exams		
Week 44			3rd term end exams		
Week 45			3rd term end exams and report work /PTI		
July					
Week 46			Summer vacation		