

CLASS : YEAR 06

SUBJECT: ENGLISH LANGUAGE

TEACHER: MRS. CHARMAINE AGALAKUMBURA

Month	No.of Periods	Unit No.	TOPIC / DETAILS	ILOs	Date of Completion	Remarks
September School Opens - 1st Term						
Week 1	2	1	Free discussion on Heroes- Both Local and global	Organizes and expresses ideas freely clearly in formal and informal contexts		
	2	1	Speaking and listening on National heroes + comprehension A,B and C-	Expresses definition of a hero and speaks on a national hero		
Week 2	2	1	Comprehension - A,B and C-pg.9	Develops reading.Extracts and transfers information		
	2	1	Proverbs and Idioms	Explores Proverbs, sayings and figurative expressions		
	2	1	Story Beginnings-Reading +Comprehension	Investigates and distinguishes different story beginnings and articulates a personal response to reading		
	1	1	Writing- A National Hero (Creative writing)	Develops writing opinions and facts logically and effectively		
Week 3	2	1	Fiction Reading-Reefs at risk-Kara makes the people listen.	Investigates the importance of story contexts		
	2	1	Fiction - Going Hunting – Alaskan Adventure-Part 1	Explores how characters and settings are presented in stories		
Week 4	2	1	Grammar – Sentence Length in Fiction texts	Investigates and finds out the impact of using short sentences in writing texts		
	2	1	Main and Subordinate Clauses	Practices different ways of using complex sentences and manipulates them for effect.		
	2	1	Grammar and Punctuation – Direct Speech Spelling the “k” and “j” sounds	Revises how to punctuate speech and use apostrophe Uses correct choices and represents consonants meaningfully.		

Week 5	2	1	Workbook Page 4 Choosing the right connective word	Identifies the connectives to be used instead of “and”		
	2	1	Alaskan Adventure – Part 2	Analyzes the success of writing evoking particular moods Identify specific language features in stories		
	1	1	Punctuation – colons and semi colons	Identifies the uses of colon, semi colon		
	1	1	Workbook page 10			
	2	1	Writing a narrative	Distinguishes the different features of narrative structure		
October						
Week 6	1	2	Health and Sport – Health Quiz (Speaking and Vocabulary)	Expresses and explains ideas clearly making meaning explicit and responds to guidance		
	2	2	N/F Reading + Comprehension –A biography of Wilma Rudolph –Olympic Athlete	Explores autobiographies and biographies and 1 st person and 3 rd person narratives. Recognises key features of a biography.		
	1	2	Workbook activities –Pg.12 –Health and Sports	Reads and Extracts information from a text.		
	1	2	Writing – A biography of a famous Sports person of one’s choice	Examines techniques of writing a biography and practices it		

Unit 7	1	2	Connectives - Grammar and Spelling (PB) –Related WB activities on the above lesson for H/W	Uses connectives with understanding to structure an argument or discussion.		
	1	2	Spelling Connectives – Pg.31 Activities A, B, C	Investigates meanings and spellings of connectives.		
	2	2	Sports – Newspaper Article – Gold-Gold-Gold Reading and Comprehension	Uses the styles and conventions of journalism to write reports on events./Distinguishes between FACT and OPINION		
	2	2	Autobiography and biography	Explores autobiography and biography and first and third person narration. Examines how writer’s use language to portray moods and emotions.		
	1	2	Comprehension page 35	Compares and contrasts features in biography and autobiography. Explores the use of short sentences to build up tension, fear and suspense.		
	1		Workbook – Pgs.4 and 5			
Week 8	1	2	N/F - Vocabulary and Spelling – Making new words with Prefixes and Suffixes	Knows how to transform meaning with prefixes and suffixes		
	2	2	More suffixes –Activities A,B, C+ Workbk.pg.16	Finds out the different spellings of the –shun- ending and uses them to spell words correctly		

<p>2</p> <p>2</p> <p>1</p> <p>1</p>	<p>2</p>	<p>N/F Reading – Wheel Chair Athlete (We salute you) + Comprehension</p> <p>Grammar + Punctuation –Simple, Compound and Complex Sentences – Activities A B C PT-Pg.40 + WB –pg.17</p> <p>Modal Verbs + PT - page 41+ WB-Pg 18</p> <p>Colons/Semi Colons</p>	<p>Recognises key characteristics of a range of non-fiction texts. Explores the qtn.types used in eliciting factual and personal information when interviewing persons.</p> <p>Recognises Simple, Compound and Complex sentences in a text and uses them in writing. Learns Finite Verbs</p> <p>Learns a range of modal verbs with understanding</p> <p>Investigates when and where to use it.</p>		
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Week 9	2	2	Writing – An Interview	Uses the styles and conventions of journalism to write reports on events *Recognises the features of interview texts and open and closed qtns Devises an interview using open and closed qtns		
	2		Conducting an Interview			
	2	2	Assessment 2- End of Unit Test			

November

Week 10	2	3	Speaking/Listening –Stormy Weather	Explores definitions and shades of meaning and use new words in contexts *Speaks confidently in formal /informal contexts		
	2	3	Weather Poems – Floods+Comprehension	Reads and interprets poems in which meanings are implied or multi-layered/Identifies and analyses techniques used to convey sound and effect.		
Week 11	2	3	– It’s only the storm + ComprehensionWB.pg21	Identifying the use of figurative language		
	1	3	Writing one’s own poem on Weather	Explores the manner of composing poems		
	1	3	Revising Plural Nouns	Applies & understands the rules of spelling patterns for forming ‘plurals’ of nouns		
	2	3	Playscripts – (Twelfth Night) + Comprehension	Develops familiarity with work of established authors/poets		
Week 12	2	3	Writing a playscript –A misunderstanding	Adapts the conventions of sriting a playscript		
	2	3	Workbk.-pg.23/24 – Dialogues and short playscripts	Practises writing short playscripts/and poetry comprehension		

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Week 13	2	3	End of Unit Test			
	3	3	Revision and Check up / workbook activities			
Week 14			Revision of First Term work			
Week 15			1st term end exams			
Week 16			Closed for Correction			
Week 17						
Week 18, 19			Vacation			
January						
Week 19			Vacation			
Week 20	School Reopens - 2nd Term					
	2	04	Traditional Tales and Fables	Expresses and explains ideas clearly making meaning implicit/Learns about fables. /Understand that a story has to be written logically from beginning to end.		
	2	04	Fic.Reading-The Boy who cried"Wolf, Wolf".	Identify and discuss features of fables and traditional tales .Writes one's own fable. Develops familiarity with the work of established authors /poets		
Week 21	2	04	Vocabulary – Shades of Meaning + WB activity based on difficult vocabulary - synonyms	Explores definitions and shades of meaning . Understand that synonyms have slightly different meanings		
	2	04	Fic.Reading-Peter and the Wolf + Comprehension (Part 1 and 2)	Considers how an author manipulates the reaction of the reader through settings/characters and the use of language		

Week 22	2	04	Writing a description of an unkempt, deserted house using appropriate adjectives	Develops writing a text using appropriate, meaningful adjectives		
	2	04	Grammar – Conditionals and Modals	Investigates and understands the use of Conditionals e.g to express possibility.		
	2	4	Grammar – Active / Passive Voice	Explores the use of Active and Passive verbs within a sentence and understands when and why the active/passive voice is used in writing. Revises different Word Classes		
	2	4	Adjectives and Adverbs	Attempts writing a short playscript		
	2	4	Workbook – Pgs.24-26	Explores a variety of homophones and learns their meanings in writing		
	1	4	Workbook –Grammar – Vocabulary -Homophones	Revises independently activities on conditionals in Workbk.-pgs.33/34 Examines the features of Narrative text. Applies it in writing a short story.		
	1	4	Workbk. –Active/Passive and Conditional sentences Descriptive Writing Assessment – End of Unit			
February						
Week 23 29 th Jan.-2nd	02	5	School days – Eager to learn (A)/Activity B,C –Class Debate	Expresses and explains ideas clearly . Speaks confidently and effectively in formal events using polite lang./Uses persuasive lang. to convince others.		
	03	5	N/F-Speaking & Listening-Language to persuade +Persuasive Writing –Pg.82	Explores how persuasive techniques are used in writing /Recognises key characteristics a bias persuasive text. Presents opinions clearly in a persuasive manner		

Week 24 5 th -9 th	03	5	Grammar/Vocab.-Persuasive Language & Punctuation	Identifies key language and grammatical features used in persuasive writing		
	02	5	The Pros and Cons of Homework - Non Fic. Reading & Comprehension –Enrichment activity-(informal debate in groups)	Investigates & recognises the key characteristics of a balanced argument/Uses connectives to structure an argument or discussion		
	02	5	Writing – An advertisement using persuasive language	Applies the techniques of persuasive language in writing one’s own advert		
Week 25 12 th -16 th	02	5	End of Unit Test			
	02	6	Let’s celebrate – The World loves to celebrate –Speaking, listening & Vocabulary	Explores definitions and shades of meaning and uses new words in context correctly		
Week 26	02	6	Poetry Reading- Dragon Performance-Dragon Dance	Analyses the success of writing in evoking particular moods –e.g suspense, fear and excitement		
	02	6	Poetry- Vocabulary and Spelling-Making new words with Prefixes/Suffixes. + Spellings and descriptions	Knows how to transform meaning with prefixes/suffixes Investigates spelling rules and exceptions		
	02	6	Poetry Punctuation- Making Writing clear	Identifies uses of the colon, semi-colon, parenthetic commas,dashes and brackets		
	02 02	6 6	Writing –Celebrating Nature – Tree Festival – Writing a poem where you would like to have a celebration	Writes one’s own poem using a range of vocabulary and figurative language techniques		
	02	6	Let’s celebrate – It’s Festival Time-Workbk.pgs.44/45	Attempts completing a half completed poem with appropriate words		
	2	6	Workbook –Pgs.46/47 – Prefixes and suffixes	Applies knowledge on prefixes/suffixes		

			Poetry Spelling- Workbook –Pgs.48/49 Difficult words and Homophones –WB.pg.50 based on PB.pg103	(Learnt in earlier lessons) and completes tasks independently Corrects all incorrectly spelt words with the correct spelling by picking the correct answer Identifies and chooses correct homophone to complete sentences		
Week 27	3	6	Units 4, 5 & 6 –Revise and Check Test	Practises work done through the term		
	2	6	End of Unit Test (given in TG)pgs.124 & 125	Attempts the unit test as a self asst.		
	3	6	Completion all undone WB activities in units, 4,5 6	Completes and revises WB activities		
March						
Week 28			Assessment 2			
			Enrichment activities based on difficult vocabulary			
Week 29	2	6	My favourite festival- A Talk	Talks about one’s favourite festival saying why one likes it. Uses a wide range of vocabulary for description and structures it appropriately to draw interest of listeners		
	2	6	Difficult vocabulary – Word Cloud words	Practises in groups spellings of all word cloud words as a game		
Week 30			Revision			
Week 31			2nd term end exams			
April						
Week 32			Report work			

Week 33			April vacation			
School Reopens - 3rd Term						
Week 34	02	07	Spies and Mystery- Fic.Reading-Alex becomes a spy + Comprehension	Learns the meaning of context and its impact on fiction and texts.		
	01	07	The origin of words + Word Classes	Explores word origins and derivations and the use of words from other languages		
Week 35	01	07	Time Connectives	Uses visual prompts to structure a story in chronological order		
	01	07	Botswana's greatest detective + Comprehension	Analyses and considers how different periods of time are portrayed in a story.		
	02	07	Relative Clauses + WB .pgs56/57	Distinguishes the main clause and other clauses in a complex sentence		
	02	07	Workbk.activities –pgs.52,53,54	Examines a writer's use of language in a text / Classifies words into the different word classes		
	02	07	Proverbs and Idioms	Explores Proverbs , sayings and figurative expressions and understands in what contexts they should be used		
May						
Week 36	01	07	Handling of Time	Considers aspects of narrative structure E.g handling of time		
	02	07	Writing an Action Thriller	Develops imaginative detail through use of vocabulary and style		
	01	07	End of unit test – Pg.146 TG	Revises the work done in unit 7		
Week 37	02		Assessment 1			
	02	08	Conserving our planet – Discovering and protecting our precious world	Develops speaking skills to discuss ideas freely on a given theme expressing one's preferences		

	02	08		Distinguishes between fact & opinion in a recount text		
	02		N/F Reading-Expedition of a lifetime + Comprehension	Analyses how paragraphs are structured and linked / Distinguishes fact & opinion		
	02		Conserving Rainforests – Reading + Comprehension			
	02	08	Grammar- Using imperative verbs /Time connectives	Uses a wide range of connectives		
	02	08				
Week 38	02	08	WRITING – Writing instructions to make or invent something + WB pg.63	Investigates how imperatives are used to comment / Describes something clearly		
	02	08	N/F Reading – World Wildlife Fund website + comprehension	Explains the conventions of persuasive texts /Uses persuasive techniques in our own n/f writing		
	02	08	Persuasive words and complex sentences	Identifies emotive words in a text/Develops grammatical control of complex sentences manipulating them for effect.		
	02	08	Reading – Egypt’s drowned cities	Creates suitable headings within a text		
Week 39	01	08	End of Unit Test			
	01	09	A Treasure Trove of Poems	Reads a selection of poems from established poets		
	02		A Dialogue Poem + Comprehension	Explores how poets manipulates and plays with words & sounds/identifies the dialogue form to express opposing points of view		
	01	09				
		09	Compound Words	Studies the meaning of different compound wordsand uses them in writing		
	01	09		Distinguishes between ‘ick’ and hard ‘c’ sound		

	01		Poetry – Phonics and Spellings – pg .149	Identifies the use of kennings and alliteration and comment on their effect		
	02		Poetry Readings – Kennings + Comprehension Words , old and new	Explores word origins and derivations from other languages		
Week 40	02		End of Unit Test			
	01	09	Writing – A Kenning on a selected person of one’s choice- e.g builder/teacher/dentist etc	Explores how poets manipulate and lay with words and their sounds		
	02	09	Workbook activities –Pgs.68,69 70	Attempts working on the activities independently		
	02	09	Writing – and Performing a spy poem	Composes a poem to emphasise meaning and bring out sound effects (e.g		
June						
Week 41	02	09	Revises and check worksheet (Units 7,8 and 9)	Practises and revises work done		
	02	09	End of unit test- Pg.184 & 185			
	04		Pg.188 –Revision Check 1, 2 and 3	Overall revision and check up		
Week 42			Revision			
Week 43, 44			3rd term end exams and report work			
Week 45			Summer Vacation			

