

CLASS : YEAR 7

SUBJECT : ENGLISH LANGUAGE

TEACHER : MS. PUBUDU KASTHURIRATHNE & MR. ANURUDDHA RATHNAYAKA

MONTH	NO.of Periods	Unit No.	TOPIC/ DETAILS	Intended Learning Outcomes	Date of Completion	Remarks
September		School Opens- 1st term				
Week 1	6	Unit 1	A Life's Story	Students are able to distinguish between the terms biography and autobiography.		
			Grammar – Nouns and Verbs	Students develop their understanding on different types of nouns and verbs.		
			Creative Writing Task	To check students ability to write creatively for a specific purpose.		
			Vocabulary	To develop students 'word power to express their thoughts in an articulate manner.		
Week 2	6		Reading and Researching	Students learn the meaning of skimming and scanning and their purposes.		
			Capital Letters and Full Stops	To develop students' knowledge on the rules of capital letters usage.		
			Note-making	To be able to retrieve key points from a text to make a note without copying the whole text.		
Week 3			Eid Holidays			
Week 4	6		Facts and Opinions	Students understand the difference between facts and opinions and intended objective of using them.		

			Descriptive Writing Task	To test students understanding of descriptive writing.		
			Gathering Evidence	To train students to decide the source they could get required information from and select what is worthwhile.		
			Grammar – Past Tense	To introduce different writing styles where past tense is frequently used.		
Week 5	5		preparing an Essay	To be able to plan, structure & write an essay with a well-constructed thesis statement and topic sentences.		
			Grammar - Adverbs	To develop students understanding on different applications of adverbs and different adverb varieties.		
	1		Assessment 1			
October						
Week 6	6	Unit 2	News Presenting the News	To be able to understand different sources the news comes from and the way it is presented in different media.		
			Grammar- Noun & Verb Phrases	To explain students the structure and applications of noun and verb phrases.		
			Features of a Newspaper Front Page	To explore the features of a newspaper front page and to write an effective headline.		
			Designing Headlines	Students are able to design headlines to arouse readers' curiosity.		

Week 7	3		Longer Writing Tasks. E.g. Narrative , Descriptive , Articles & etc.	To be able to develop a particular type of writing with a specific purpose for a specific audience according to standard structural features.		
	3		Shorter Writing Tasks. E.g. Formal & Informal Letters.			
Week 8	6		Structure of a Newspaper	Students learn how to organize information in a newspaper article and to plan an article on their own.		
			Writing to inform – Informative Techniques	To be able to develop a well-informed writing.		
			Aiming at a Target Audience	Students learn how different newspapers present same incidents in different ways to appeal to their target audience.		
			Sentence Types	To be able to understand four main sentence type used in English. E.g. Imperative, Interrogative & etc.		
Week 9	5		Reading for Meaning	Students learn how to lift required facts from a text identifying opinions and reading between the lines.		
			Creative Writing Tasks.	To be able to draft an answer precisely according to a given number of prompts in a question.		
			Recounting Events	To be able to explore a television news report and practise recounting skills.		

	1		Assessment 2			
November						
Week 10	6		Point of View	To be able to understand how writers' use of words can subtly influence an audience to convey a point of view.		
			Use of Exclamation Marks.	Students learn applications and purpose of exclamation marks.		
Week 11	6		Bias	To be able to understand how writers use language to present a balanced point of view to influence the readers' opinion.		
			Brackets	To be able to use brackets appropriately in writing for different purposes.		
			Arguing a Case	Students learn argumentative writing techniques to prove their stand on a particular topic.		
			Apostrophes of Possession.	To be able to understand how an apostrophe should be used with singular and plural nouns to show possession.		
Week 12	6	Unit 3	Gothic Tales Features of Gothic Stories	To be able to understand the specific features of a gothic story.		
			Plot	Students learn the major developmental stages of a story. E.g. exposition, conflict, climax, reversal and denouement.		

Week 13	5		Beginnings and Endings	Students will learn how to sustain a proper connection between the beginning and the ending.		
			Setting and Atmosphere	To be able to understand how writers create an imaginative setting for a gothic story to give it a powerful atmosphere.		
			Grammar – Adjectives	Students learn different types of adjectives and their applications.		
	1		Assessment 3			
December						
Week 14	6		Character and Suspense	Students learn how writers create tension and suspense in a story.		
			Dialogues	To be able to understand the power of dialogues in a story to convey character qualities.		
Week 15			Revision of 1st Term			
Week 16			1st Term End Exam			
Week 17			Closed for Correction			
Week 18			Vacation			
January						
Week 19			Vacation			

School Reopens – 2nd Term

Week 20	6		Narrative Devices	Students learn to use a range of narrative devices to engage the reader.		
			Grammar – Simple, Complex and compound sentences.	Students learn to write using different sentence patterns to create different effects.		
			Developing Character	To be able to understand different character types and appreciate writer’s character development.		
Week 21	3		Attention to Detail	Students learn to add rich details to their story to stir up readers’ imagination.		
	3		Language for Effect	Students learn to use most appropriate language to suit an intended purpose and an audience.		
Week 22	5		Planning a Story.	To develop students’ ability to construct a well-organized story.		
		Unit 4	Our World Features of Texts from Different Cultures.	To appreciate the way a story is influenced by the writer’s cultural background.		
	1		Assessment 1			
February						
Week 23	6		Identifying Main Ideas.	Students learn how to select relevant evidence from a text.		
			Grammar – Parts of a Sentence	To be able to identify different sections of a sentence.		

			Narrative Point of View	Students are taught how to identify the different narrative point of views. E.g. first person, second person and omniscient narratives.		
			Grammar – Auxiliary Verbs	To be able to understand different applications of auxiliary verbs.		
			Setting and Character	To be able to appreciate writer’s use of language to create mental images of setting and characters of their story.		
Week 24	6		Grammar – Subject-Verb Agreement	To be able to handle the language with correct subject and verb combination.		
			Reviewing a Text	Students learn the conventions of paragraphing and to sequence ideas.		
			Grammar – The Subject Complement	Students learn how a subject complement is used either to describe or to identify the subject.		
			Giving Your Views	Students learn how to decide on their own point of view giving reasons for that.		
			Grammar – Personal and Possessive Pronouns	To be able to realize different applications and effects created by personal and possessive pronouns in writing.		
Week 25	6		Linking Ideas	To compare and contrast pairs of ideas about one issue.		
			Grammar- Connectives	To be able to understand different applications of connective.		

			Organizing Ideas	To be able to use a variety of connectives to convey a personal viewpoint.		
Week 26	6		Pen Rhythm Poetic Form	To be able to understand poetic form in poetry.		
		Unit 5	Rhyme	Students become able to find the rhyme scheme of a poem.		
Week 27	5		Rhyme and Repetition	To be able to explore how rhyme and repetition contribute to a poem's effects.		
			Active Reading	To use active reading strategies to make sense of a text.		
			Poetic Techniques	Students understand how different poetic techniques are used to create visual and sound effects.		
	1		Assessment 2			
March						
Week 28	6		Language Choices	To be able to figure out writer's language choice and its effects.		
			Looking at Audience	To be able to deepen students' own understanding of a text hearing other people's interpretations.		
			A Writer's Point of View	To identify and comment on a writer's purpose and view point.		
Week 29	5		Writing about Poems	Students learn to develop an imaginative response to a poem.		
			Planning	To collect, choose and bring together ideas in a plan.		

			Grammar-Plurals	Students learn different rules of making plural forms of words.			
		Unit 6	Take Action Finding Information	To be able to understand how information can be presented and found.			
			Colons and Semi-Colons	Students learn multiple applications of colons and semi-colons.			
	1		Assessment 3				
Week 30		Revision					
Week 31		2nd Term End Exam					
April							
Week 32		Report Work					
Week 33		April Vacation					
School Reopens – 3rd Term							
Week 34	6		Aiming at a Target Audience	To be able to direct a writing or a presentation to appeal to a specific audience.			
			Grammar – Active and Passive Voice	Students learn different purposes of using active and passive voice.			
Week 35	5		Identifying the Main Points	To be able to follow an argument by identifying the key points.			
			Grammar – Prefixes	Students understand the applications of prefixes to change the meanings of words.			

	1		Assessment 1		
May					
Week 36	6		Getting Your Point Across	Students learn how to use persuasive writing techniques effectively.	
			Grammar – Homophones and Homonyms	Students learn to differentiate between homophones and homonyms.	
Week 37	6		Note-Making	Students learn to make notes to summarize information.	
Week 38	6		Organizing Ideas	To be able to plan and sequence your ideas for extended writing.	
			Paragraphs	Students learn the conventions of paragraphing and the reasons to start a new paragraph.	
Week 39	6		Take Action Developing Your Argument	Students learn to organize their facts in a proper sequence to develop an argument.	
			First and Third Person Point of Views	To be able to utilize different point of views for different writing tasks.	
Week 40	5		Draft, Revise and Proofread	Students learn the P. E. E method (Point, Evidence and Explain) to develop their arguments.	
			Grammar- Simple, Compound and Complex sentences	Students learn how to use simple, compound and complex sentences to convey different ideas.	

	1		Assessment 2		
June					
Week 41	6		Essay Writing Tasks	To refine students basics on essay and letter writing techniques to train them for the promotional exam.	
			Letter Writing Tasks		
Week 42			Revision		
Week 43,44			3rd Term End Exam and Report Work		
July					
Week 45			Summer Vacation		