

# SCHEME OF WORK ACADEMIC YEAR 2016 / 2017

TEACHER: Ms Aloma Natar

SUBJECT: Western Music

CLASS: Grade 8

MONTH	NO. OF PERIODS	UNIT NO.	TOPIC	INTENDED LEARNING OBJECTIVES	DATE OF COMPLETION	REMARKS
<b>SEPTEMBER SCHOOL REOPENS - 1<sup>ST</sup> TERM</b>						
Week 1 Aug 31st	2		<ul style="list-style-type: none"> <li>Introduction to singing – Breathing, posture, vocal warm-ups and exercises</li> </ul>	<ul style="list-style-type: none"> <li>Breathe using the diaphragm</li> <li>Stand or sit and sing using correct posture.</li> </ul>		
Week 2 4 <sup>th</sup> ~ 8 <sup>th</sup>	2					
Week 3 11 <sup>th</sup> ~ 15 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>Royal Anthem of Oman, National Anthem of Sri Lanka, School Anthem</li> <li>Identify the flags</li> <li>Points to remember when singing the anthems</li> </ul>	<ul style="list-style-type: none"> <li>Stand at attention with respect and pride for the country/school</li> <li>Sing with clear diction and correct intonation and breath control</li> <li>Draw and Colour the flags.</li> </ul>		
Week 4 18 <sup>th</sup> – 22 <sup>nd</sup>	2					
<i>9<sup>th</sup>-13 Eid Holidays</i>						
Week 5 25 <sup>th</sup> – 29 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>Song – Titanic Theme Song</li> <li>Rhythmic Movements</li> </ul>	<ul style="list-style-type: none"> <li>Sing with correct intonation and diction.</li> <li>Dance to the rhythm</li> </ul>		
<b>OCTOBER</b>						
Week 6	2		<ul style="list-style-type: none"> <li>Song – Lion Sleeps Tonight</li> </ul>	<ul style="list-style-type: none"> <li>Sing with correct</li> </ul>		

2 <sup>nd</sup> – 6 <sup>th</sup>			<ul style="list-style-type: none"> <li>• Sing with the second voice</li> <li>• Rhythmic Movements</li> </ul>	intonation and diction <ul style="list-style-type: none"> <li>• Dance to the rhythm</li> </ul>		
Week 7	2		<ul style="list-style-type: none"> <li>• Introduction to writing Music.</li> <li>• The Staff</li> <li>• The line and space notes</li> </ul>	<ul style="list-style-type: none"> <li>• Tell what a staff is.</li> <li>• Identify notes on lines and spaces.</li> </ul>		
9 <sup>th</sup> – 13 <sup>th</sup>						
Week 8	2		<ul style="list-style-type: none"> <li>• Song - Titanium</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with correct intonation and diction.</li> <li>• Dance to the rhythm of the music played.</li> </ul>		
16 <sup>th</sup> – 20 <sup>th</sup>						
Week 9	2		<ul style="list-style-type: none"> <li>• Pleasant &amp; Unpleasant Sounds</li> </ul>	<ul style="list-style-type: none"> <li>• State what sounds are pleasant and unpleasant to them</li> <li>• Show them in drawing.</li> </ul>		
23 <sup>rd</sup> – 27 <sup>th</sup>						
Week 10	2		<ul style="list-style-type: none"> <li>• Song – Roar</li> <li>• The Treble and Bass Clef</li> <li>• Notes on Treble Clef</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with correct intonation and diction.</li> <li>• Identify notes on Treble clef and name them</li> </ul>		
30 <sup>th</sup> –						
<b>30<sup>th</sup> - Deepavali</b>						
<b>NOVEMBER</b>						
3 <sup>rd</sup>			•	•		
Week 11	2		<ul style="list-style-type: none"> <li>• Song – Pappa Piccolin</li> <li>• Notes on the five lines and four spaces on Bass Clef</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with correct intonation and diction.</li> <li>• Identify notes on the lines and spaces on</li> </ul>		
6 <sup>th</sup> – 10 <sup>th</sup>						

				Bass clef and name them.		
Week 12 13 <sup>th</sup> – 17 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>Assessments – School Anthem</li> </ul>	<ul style="list-style-type: none"> <li>Sing the school anthem with correct diction, intonation and posture.</li> </ul>		
Week 13 20 <sup>th</sup> – 24 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>Song – The Merry Life</li> <li>Body Sounds</li> </ul> <p style="text-align: center; color: red;">24<sup>th</sup>, 25<sup>th</sup>, 26<sup>th</sup> IHAM</p>	<ul style="list-style-type: none"> <li>Sing with correct intonation and diction.</li> <li>Make body sounds too the rhythm of the song.</li> </ul>		
Week 14 27 <sup>th</sup> – 30 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>The Key Board</li> </ul>	<ul style="list-style-type: none"> <li>Identify notes on the keyboard</li> </ul>		
<b>DECEMBER</b>						
Week 14 1 <sup>st</sup>	2		<ul style="list-style-type: none"> <li>Assessments –Royal Anthem of Oman</li> </ul>	<ul style="list-style-type: none"> <li>Sing the Royal Anthem of Oman with correct diction, intonation and posture.</li> </ul>		
Week 15 4 <sup>th</sup> – 8 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>Song - Try Everything</li> <li>The Keyboard</li> </ul> <p style="text-align: center; color: red;">7<sup>th</sup> - 1<sup>st</sup> Term Tests begin</p>	<ul style="list-style-type: none"> <li>Sing with correct intonation and diction</li> <li>Identify Notes on the Keyboard</li> </ul>		
Week 16 11 <sup>th</sup> – 15 <sup>th</sup>			<ul style="list-style-type: none"> <li>First Term Tests</li> </ul> <p style="text-align: center; color: red;">12<sup>th</sup> Prophet Mohammed's Birthday</p>	<ul style="list-style-type: none"> <li></li> </ul>		
Week 17 18 <sup>th</sup> – 22 <sup>nd</sup>	<b>PAPER CORRECTIONS AND PREPARATION OF REPORTS</b>					
<b>Week</b>	<b>VACATION</b>					

18/19	23 <sup>rd</sup> December to 5 <sup>th</sup> January					
<b>JANUARY</b>						
<b>SCHOOL REOPENS – 2<sup>ND</sup> TERM ~ 8<sup>th</sup> Jan</b>						
Week 20 8 <sup>th</sup> – 12 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Sing Previously learnt songs</li> <li>• Rhythmic movement</li> <li>• Notes on the five lines on Bass Clef</li> </ul>	<ul style="list-style-type: none"> <li>• Recall to mind songs learnt</li> <li>• Move to the rhythm of the music played.</li> <li>• Identify notes on the lines on Bass Clef and name them.</li> </ul>		
Week 21 15 <sup>th</sup> – 19 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Song - You Raise Me Up</li> <li>• Note Values</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with correct intonation and diction.</li> <li>• Identify different shapes of notes according to their time value</li> </ul>		
Week 22 22 <sup>nd</sup> – 26 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Percussion Instruments</li> <li>• Play Percussion instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and name the instruments.</li> <li>• Play the instruments to different rhythms</li> </ul>		
Week 23 29 <sup>th</sup> – 28 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Solo Performance – singing</li> </ul>	<ul style="list-style-type: none"> <li>• Sing any song, loud and clear with confidence in front of the class.</li> </ul>		
<b>FEBRUARY</b>						
Week 23 2 <sup>nd</sup>	2		<ul style="list-style-type: none"> <li>• Sinhala song</li> <li>• Body Rhythm</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with clear and precise diction and correct intonation.</li> </ul>		
Week 24	2		<ul style="list-style-type: none"> <li>• Sing and dance</li> <li>• March and move to the beat</li> </ul>	<ul style="list-style-type: none"> <li>• Sing and dance to the beat of the song</li> </ul>		

5 <sup>th</sup> – 9 <sup>th</sup>				played.		
Week 25 12 <sup>th</sup> – 16 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Listen to Mozart’s Turkish March. A brief description of Mozart.</li> <li>• Exercises on note value and time names</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and Appreciate Classical music</li> <li>• Complete exercises on Note value</li> </ul>		
Week 26 19 <sup>th</sup> – 23 <sup>rd</sup>	2		<ul style="list-style-type: none"> <li>• Dynamics</li> <li>• Rounds</li> </ul>	<ul style="list-style-type: none"> <li>• Identify dynamics in music</li> <li>• Identify symbols used for dynamics</li> <li>• Sing in unison with correct intonation, diction and action Sing in rounds</li> </ul>		
Week 27 26 <sup>th</sup> – 28 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Performance of a song in their own mother tongue. Solo or Group</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with clear diction, correct intonation and with expression .</li> </ul>		
<b>MARCH</b>						
Week 27 ~ 2 <sup>nd</sup>	2		Songs of Simultaneous melodies	<ul style="list-style-type: none"> <li>• Sing songs of simultaneous melodies</li> </ul>		
Week 28 5 <sup>th</sup> – 9 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Song – Save the Best for Last</li> <li>• Rhythm</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with correct intonation and diction</li> <li>• Define Rhythm and write rhythmic patterns of different words.</li> </ul>		
Week 29 12 <sup>th</sup> – 16 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Sing any song learnt with correct diction and intonation</li> </ul>		

Week 30 19 <sup>th</sup> – 23 <sup>rd</sup>	2		<ul style="list-style-type: none"> <li>• When You Believe</li> <li>• Sing and dance</li> <li>• Words Connected with rhythm</li> </ul> <p style="text-align: center; color: red;">22 23 2<sup>nd</sup> Term Tests</p>	<ul style="list-style-type: none"> <li>• Sing the song learnt with correct intonation and diction</li> <li>• Sing previously learnt songs</li> <li>• Listen and move to the rhythm of the music played</li> </ul>		
Week 31	2 <sup>ND</sup> TERM END TEST					
<b>APRIL</b>						
Week 31	2 <sup>ND</sup> TERM END TEST					
Week 32	PAPER CORRECTIONS AND PREPARATION OF REPORTS					
Week 33	VACATION					
<b>SCHOOL REOPENS – 3<sup>RD</sup> TERM 18<sup>th</sup> APRIL</b>						
Week 34 18 <sup>th</sup> – 20 <sup>th</sup>			•	•		
Week 35 23 <sup>rd</sup> – 27 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Song – I will always love you</li> <li>• Exercises on dynamics</li> </ul> <p style="text-align: center; color: red;">24<sup>th</sup> Isra Miraj</p>	<ul style="list-style-type: none"> <li>• Sing with correct intonation and diction.</li> <li>• Complete exercises on Dynamics</li> </ul>		
Week 36 30 <sup>th</sup>			<ul style="list-style-type: none"> <li>• Perform a song of any other language</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with clear diction and correct intonation.</li> </ul>		
<b>MAY</b>						
Week 36 4 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• Perform a song of any other language</li> </ul>	<ul style="list-style-type: none"> <li>• Sing with clear diction and correct intonation.</li> </ul>		
Week 37 7 <sup>th</sup> – 11 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>• The Keyboard</li> <li>• Accidentals</li> </ul>	<ul style="list-style-type: none"> <li>• Identify notes on the keyboard</li> <li>• Identify accidentals</li> </ul>		

			11 <sup>th</sup> Wesak	and name them		
Week 38 14 <sup>th</sup> – 18 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>Song – Heroes</li> </ul>	<ul style="list-style-type: none"> <li>Sing with correct intonation and diction with actions</li> </ul>		
Week 39 21 <sup>st</sup> -25 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>Assessment – Dance/ Rhythmic Movements</li> </ul>	<ul style="list-style-type: none"> <li>Dance to the rhythm of the music played.</li> </ul>		
Week 40 28 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>Song – That’s what friends are for</li> </ul>	<ul style="list-style-type: none"> <li>Sing with correct intonation and diction</li> </ul>		
<b>JUNE</b>						
Week 40 ~ 1 <sup>st</sup>	2		<ul style="list-style-type: none"> <li>Assesment – The National Anthem of Sri Lanka</li> </ul>	<ul style="list-style-type: none"> <li>Sing with clear diction, correct intonation, breath control and posture</li> </ul>		
Week 41 4 <sup>th</sup> – 8 <sup>th</sup>	2		<ul style="list-style-type: none"> <li>Group / Solo Performance</li> </ul>	<ul style="list-style-type: none"> <li>Sing or perform an item in groups or solo.</li> </ul>		
Week 42 11 <sup>th</sup> – 15 <sup>th</sup>	????		<ul style="list-style-type: none"> <li>Sing and dance</li> <li>Song –What a wonderful World</li> </ul>	<ul style="list-style-type: none"> <li>sing songs learnt previously</li> <li>dance to the rhythm of the music played</li> </ul>		
15 <sup>th</sup> -3 <sup>rd</sup> Term Tests						
Week 43	<b>THIRD TERM END TEST</b>					
Week 44	<b>THIRD TERM END TEST &amp; PAPER CORRECTIONS</b>					
Week 45	<b>PAPER CORRECTIONS &amp; DISTRIBUTION OF REPORTS + PTI</b>					
<b>JULY</b>						
Week 46	<b>SUMMER VACATION</b>					
Week 47						
Week 48						
Week 49						
Week 50						

<b>AUGUST</b>	
Week 51	<b>SUMMER VACATION</b> Teachers arrive on 2 <sup>nd</sup> September
Week 52	
Week 53	
Week 53	STAFF PREPARATION
	<b>SCHOOL REOPENS – 5<sup>th</sup> SEPTEMBER</b>