

SCHEME OF WORK ACADEMIC YEAR 2016 / 2017

TEACHER: Ms Aloma Natar

SUBJECT: Western Music

CLASS: Grade 9

MONTH	NO. OF PERIODS	UNIT NO.	TOPIC	INTENDED LEARNING OBJECTIVES	DATE OF COMPLETION	REMARKS
SEPTEMBER SCHOOL REOPENS - 1ST TERM						
Week 1 Aug 31st	2		<ul style="list-style-type: none"> Introduction to singing – Breathing, posture, vocal warm-ups and exercises 	<ul style="list-style-type: none"> Breathe using the diaphragm Stand or sit and sing using correct posture. 		
Week 2 4 th ~ 8 th	2					
Week 3 11 th ~ 15 th	2		<ul style="list-style-type: none"> Royal Anthem of Oman, National Anthem of Sri Lanka, School Anthem Identify the flags Points to remember when singing the anthems 	<ul style="list-style-type: none"> Stand at attention with respect and pride for the country/school Sing with clear diction and correct intonation and breath control Draw and Colour the flags. 		
Week 4 18 th – 22 nd	2					
<i>9th-13 Eid Holidays</i>						
Week 5 25 th – 29 th	2		<ul style="list-style-type: none"> Song – Titanic Theme Song Rhythmic Movements 	<ul style="list-style-type: none"> Sing with correct intonation and diction. Dance to the rhythm 		
OCTOBER						
Week 6	2		<ul style="list-style-type: none"> Song – Lion Sleeps Tonight 	<ul style="list-style-type: none"> Sing with correct 		

2 nd – 6 th			<ul style="list-style-type: none"> • Sing with the second voice • Rhythmic Movements 	intonation and diction <ul style="list-style-type: none"> • Dance to the rhythm 		
Week 7 9 th – 13 th	2		<ul style="list-style-type: none"> • Introduction to writing Music. • The Staff • The line and space notes 	<ul style="list-style-type: none"> • Tell what a staff is. • Identify notes on lines and spaces. 		
Week 8 16 th – 20 th	2		<ul style="list-style-type: none"> • Song - Titanium • Dance 	<ul style="list-style-type: none"> • Sing with correct intonation and diction. • Dance to the rhythm of the music played. 		
Week 9 23 rd – 27 th	2		<ul style="list-style-type: none"> • Pleasant & Unpleasant Sounds 	<ul style="list-style-type: none"> • State what sounds are pleasant and unpleasant to them • Show them in drawing. 		
Week 10 30 th –	2		<ul style="list-style-type: none"> • Song – Roar • The Treble and Bass Clef • Notes on Treble Clef 	<ul style="list-style-type: none"> • Sing with correct intonation and diction. • Identify notes on Treble clef and name them 		
30th - Deepavali						
NOVEMBER						
3 rd			•	•		
Week 11 6 th – 10 th	2		<ul style="list-style-type: none"> • Song – Pappa Piccolin • Notes on the five lines and four spaces on Bass Clef 	<ul style="list-style-type: none"> • Sing with correct intonation and diction. • Identify notes on the lines and spaces on 		

				Bass clef and name them.		
Week 12 13 th – 17 th	2		<ul style="list-style-type: none"> Assessments – School Anthem 	<ul style="list-style-type: none"> Sing the school anthem with correct diction, intonation and posture. 		
Week 13 20 th – 24 th	2		<ul style="list-style-type: none"> Song – The Merry Life Body Sounds <p style="text-align: center; color: red;">24th, 25th, 26th IHAM</p>	<ul style="list-style-type: none"> Sing with correct intonation and diction. Make body sounds too the rhythm of the song. 		
Week 14 27 th – 30 th	2		<ul style="list-style-type: none"> The Key Board 	<ul style="list-style-type: none"> Identify notes on the keyboard 		
DECEMBER						
Week 14 1 st	2		<ul style="list-style-type: none"> Assessments –Royal Anthem of Oman 	<ul style="list-style-type: none"> Sing the Royal Anthem of Oman with correct diction, intonation and posture. 		
Week 15 4 th – 8 th	2		<ul style="list-style-type: none"> Song - Try Everything The Keyboard <p style="text-align: center; color: red;">7th - 1st Term Tests begin</p>	<ul style="list-style-type: none"> Sing with correct intonation and diction Identify Notes on the Keyboard 		
Week 16 11 th – 15 th			<ul style="list-style-type: none"> First Term Tests <p style="text-align: center; color: red;">12th Prophet Mohammed's Birthday</p>	<ul style="list-style-type: none"> 		
Week 17 18 th – 22 nd	PAPER CORRECTIONS AND PREPARATION OF REPORTS					
Week	VACATION					

18/19	23 rd December to 5 th January					
JANUARY						
SCHOOL REOPENS – 2ND TERM ~ 8th Jan						
Week 20 8 th – 12 th	2		<ul style="list-style-type: none"> • Sing Previously learnt songs • Rhythmic movement • Notes on the five lines on Bass Clef 	<ul style="list-style-type: none"> • Recall to mind songs learnt • Move to the rhythm of the music played. • Identify notes on the lines on Bass Clef and name them. 		
Week 21 15 th – 19 th	2		<ul style="list-style-type: none"> • Song - You Raise Me Up • Note Values 	<ul style="list-style-type: none"> • Sing with correct intonation and diction. • Identify different shapes of notes according to their time value 		
Week 22 22 nd – 26 th	2		<ul style="list-style-type: none"> • Percussion Instruments • Play Percussion instruments 	<ul style="list-style-type: none"> • Identify and name the instruments. • Play the instruments to different rhythms 		
Week 23 29 th – 28 th	2		<ul style="list-style-type: none"> • Solo Performance – singing 	<ul style="list-style-type: none"> • Sing any song, loud and clear with confidence in front of the class. 		
FEBRUARY						
Week 23 2 nd	2		<ul style="list-style-type: none"> • Sinhala song • Body Rhythm 	<ul style="list-style-type: none"> • Sing with clear and precise diction and correct intonation. 		
Week 24	2		<ul style="list-style-type: none"> • Sing and dance • March and move to the beat 	<ul style="list-style-type: none"> • Sing and dance to the beat of the song 		

5 th – 9 th				played.		
Week 25 12 th – 16 th	2		<ul style="list-style-type: none"> • Listen to Mozart’s Turkish March. A brief description of Mozart. • Exercises on note value and time names 	<ul style="list-style-type: none"> • Identify and Appreciate Classical music • Complete exercises on Note value 		
Week 26 19 th – 23 rd	2		<ul style="list-style-type: none"> • Dynamics • Rounds 	<ul style="list-style-type: none"> • Identify dynamics in music • Identify symbols used for dynamics • Sing in unison with correct intonation, diction and action Sing in rounds 		
Week 27 26 th – 28 th	2		<ul style="list-style-type: none"> • Performance of a song in their own mother tongue. Solo or Group 	<ul style="list-style-type: none"> • Sing with clear diction, correct intonation and with expression . 		
MARCH						
Week 27 ~ 2 nd	2		Songs of Simultaneous melodies	<ul style="list-style-type: none"> • Sing songs of simultaneous melodies 		
Week 28 5 th – 9 th	2		<ul style="list-style-type: none"> • Song – Save the Best for Last • Rhythm 	<ul style="list-style-type: none"> • Sing with correct intonation and diction • Define Rhythm and write rhythmic patterns of different words. 		
Week 29 12 th – 16 th	2		<ul style="list-style-type: none"> • Assessment 	<ul style="list-style-type: none"> • Sing any song learnt with correct diction and intonation 		

Week 30 19 th – 23 rd	2		<ul style="list-style-type: none"> • When You Believe • Sing and dance • Words Connected with rhythm <p style="text-align: center;">22 23 2nd Term Tests</p>	<ul style="list-style-type: none"> • Sing the song learnt with correct intonation and diction • Sing previously learnt songs • Listen and move to the rhythm of the music played 		
Week 31	2 ND TERM END TEST					
APRIL						
Week 31	2 ND TERM END TEST					
Week 32	PAPER CORRECTIONS AND PREPARATION OF REPORTS					
Week 33	VACATION					
SCHOOL REOPENS – 3RD TERM 18th APRIL						
Week 34 18 th – 20 th			•	•		
Week 35 23 rd – 27 th	2		<ul style="list-style-type: none"> • Song – I will always love you • Exercises on dynamics <p style="text-align: center;">24th Isra Miraj</p>	<ul style="list-style-type: none"> • Sing with correct intonation and diction. • Complete exercises on Dynamics 		
Week 36 30 th			<ul style="list-style-type: none"> • Perform a song of any other language 	<ul style="list-style-type: none"> • Sing with clear diction and correct intonation. 		
MAY						
Week 36 4 th	2		<ul style="list-style-type: none"> • Perform a song of any other language 	<ul style="list-style-type: none"> • Sing with clear diction and correct intonation. 		
Week 37 7 th – 11 th	2		<ul style="list-style-type: none"> • The Keyboard • Accidentals 	<ul style="list-style-type: none"> • Identify notes on the keyboard • Identify accidentals 		

			11 th Wesak	and name them		
Week 38 14 th – 18 th	2		<ul style="list-style-type: none"> Song – Heroes 	<ul style="list-style-type: none"> Sing with correct intonation and diction with actions 		
Week 39 21 st -25 th	2		<ul style="list-style-type: none"> Assessment – Dance/ Rhythmic Movements 	<ul style="list-style-type: none"> Dance to the rhythm of the music played. 		
Week 40 28 th	2		<ul style="list-style-type: none"> Song – That’s what friends are for 	<ul style="list-style-type: none"> Sing with correct intonation and diction 		
JUNE						
Week 40 ~ 1 st	2		<ul style="list-style-type: none"> Assesment – The National Anthem of Sri Lanka 	<ul style="list-style-type: none"> Sing with clear diction, correct intonation, breath control and posture 		
Week 41 4 th – 8 th	2		<ul style="list-style-type: none"> Group / Solo Performance 	<ul style="list-style-type: none"> Sing or perform an item in groups or solo. 		
Week 42 11 th – 15 th	????		<ul style="list-style-type: none"> Sing and dance Song –What a wonderful World 	<ul style="list-style-type: none"> sing songs learnt previously dance to the rhythm of the music played 		
15 th -3 rd Term Tests						
Week 43	THIRD TERM END TEST					
Week 44	THIRD TERM END TEST & PAPER CORRECTIONS					
Week 45	PAPER CORRECTIONS & DISTRIBUTION OF REPORTS + PTI					
JULY						
Week 46	SUMMER VACATION					
Week 47						
Week 48						
Week 49						
Week 50						

AUGUST	
Week 51	SUMMER VACATION Teachers arrive on 2 nd September
Week 52	
Week 53	
Week 53	STAFF PREPARATION
	SCHOOL REOPENS – 5th SEPTEMBER